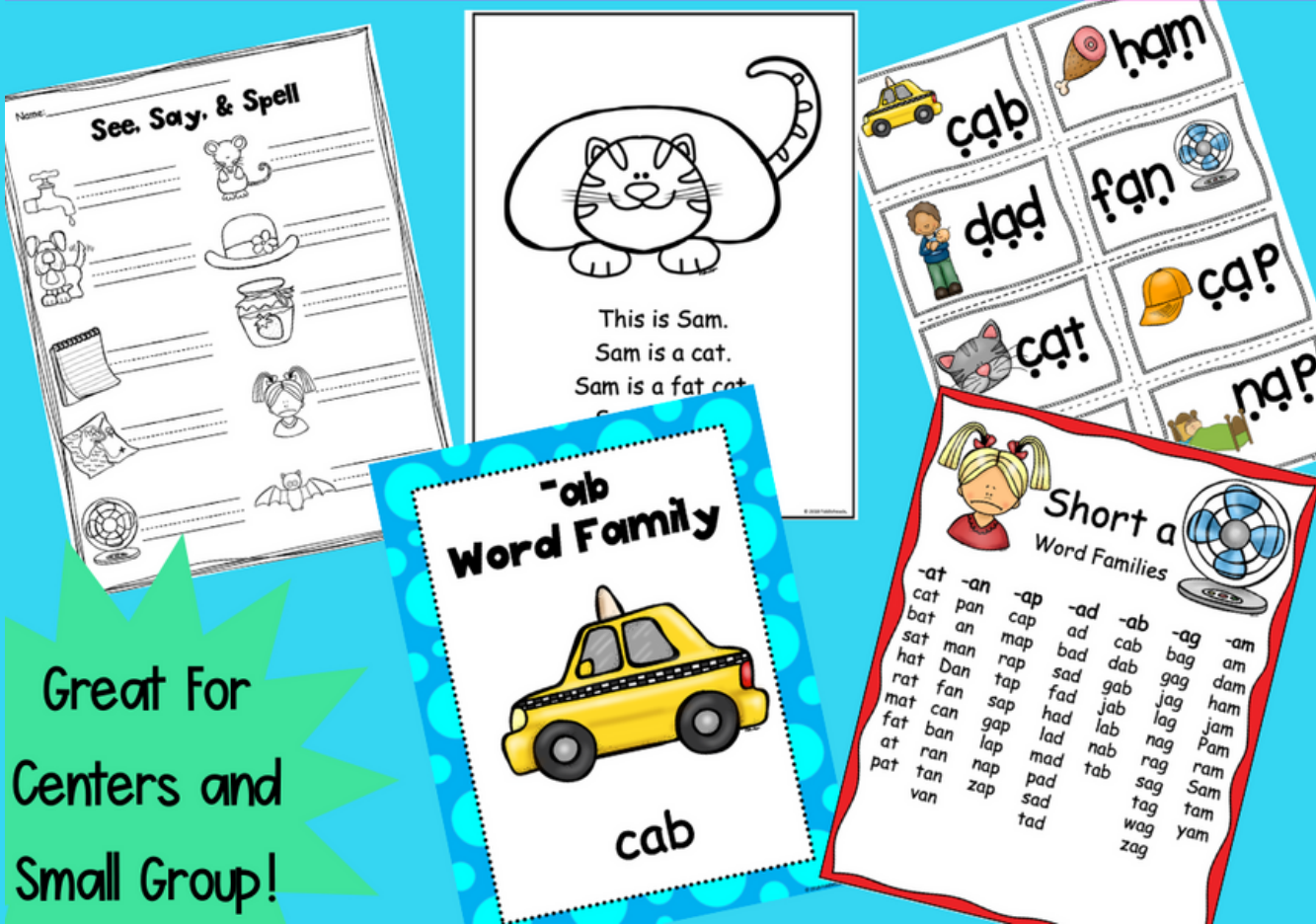


**ARE YOU
LOOKING
FOR AN
EFFECTIVE
WAY TO
TEACH CVC
SHORT A?**

LOOK NO FURTHER!



Great For
Centers and
Small Group!



PHONICS POSTERS

Great for your focus
walls!

Short a
Word Families



Short a has the /a/ sound and can be found in the beginning and middle of words


-at	-an	-ap	-ad	-ab	-ag	-am
cat	pan	cap	ad	cab	bag	am
bat	an	map	bad	dab	gag	dam
sat	man	rap	sad	gab	jag	ham
hat	Dan	tap	fad	jab	lag	jam
rat	fan	sap	had	lab	nag	Pam
mat	can	gap	lad	nab	rag	ram
fat	ban	lap	mad	tab	sag	Sam
at	ran	nap	pad		tag	tam
pat	tan	zap	sad		wag	yam
	van		tad		zag	



cap



sat



nap



sad


-ap
Word Family

-at
Word Family

-am
Word Family


-an
Word Family

-ab
Word Family




cab

-ag
Word Family




bag

-am
Word Family



Dan

-an
Word Family



sad

Literacy Rotations Resources

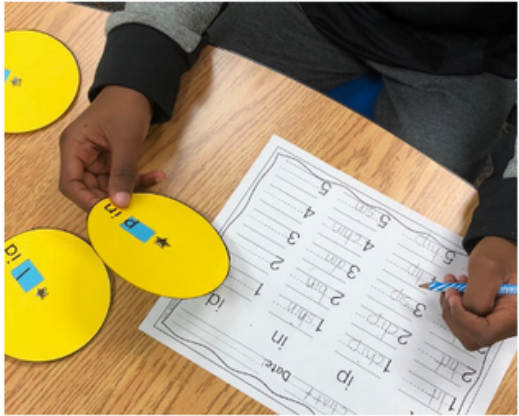


Name: _____

at	ap
1	1
2	2
3	3
4	4
5	5

Word Wheels

Students will manipulate spinners to create words. After they create a word, they will record it on worksheet.



Directions:

1. Cut out wheels (I like to have colors).
2. Cut out dotted rectangle on
3. Place the smaller wheel behind one and line up center dots.
4. Place a brad through both w

fan
can
ban
ran
tan
van

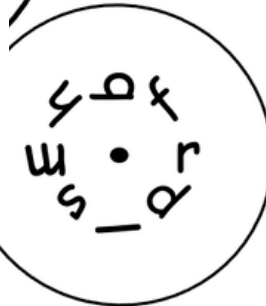
Family

ad
bad
sad
fad
had
lad
mad
pad
sad
tad

Directions:

1. Cut out wheels (I like to have two different colors).
2. Cut out dotted rectangle on larger wheel.
3. Place the smaller wheel behind the larger one and line up center dots.
4. Place a brad through both wheels.

-ad Word Family



-an Word Family Wristbands

ban	fan	pan
ban	fan	pan
ban	fan	pan
ban	fan	pan
ban	fan	pan
ban	fan	pan
ban	fan	pan
ban	fan	pan

-ag Word Family Wristbands

bag	rag	sag	tag
bag	rag	sag	tag
bag	rag	sag	tag
bag	rag	sag	tag

-ad Word Family Wristbands

dad	bad	fad	had	mad
dad	bad	fad	had	mad
dad	bad	fad	had	mad
dad	bad	fad	had	mad
dad	bad	fad	had	mad
dad	bad	fad	had	mad
dad	bad	fad	had	mad
dad	bad	fad	had	mad
at	fat	pat		
at	fat	pat		
at	fat	pat		
at	fat	pat		
at	fat	pat		
at	fat	pat		
at	fat	pat		
at	fat	pat		

Word Wristbands

Students can wear these throughout the day. They can be asked by anyone to read the words. My students wear several at a time.



Name: _____

Read and Write

1. _____

2. _____

3. _____

4. _____


5. _____

6. _____

7. _____

8. _____

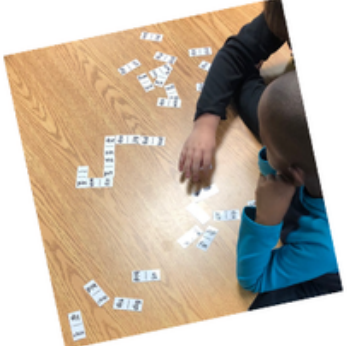
a Family



Point and Read Strips

Print cover on colored cardstock. I print dot strips on write paper and laminate. I then place a ring to hold them together. Students will read from strips and write on provided paper.

Word Family Dominoes




Students match words with the same word family while playing a domino game.

1. Place all domino cards face up.
2. Taking turns, student one places the START domino on the table and names the word on the other side of the domino and says its word (i.e., "fit"). Student one looks for a domino with a word that has the same word family, names it, and says it (i.e., "lit"). Connects the two dominoes.
3. Student two names the word on the other side of the domino, says the word (i.e., "pig"), and finds the domino with the matching word family. Names the word (i.e., "wig") and Connects it to the domino.
4. Continue until all dominoes are connected.

fat	cat.	cap	is a tan	cat.
bad	cat.	lad	he cat	ran.
am	can	tap.	Jan	is sad.
bat	hat	cat	rat	
pop	pop	dob	pop	
ban	fan	ran	pan	
udd	dob	pos	poj	
fat	rat	van	tap	
dob	dom	pop	udd	



Great for centers or morning bucket work

**-ab Family**


sab gab dab lab

jab

jab

nab

cab

**-ag Family**

sag gag rag lag gag

gag jag tag

gag

gag

gag

Family

pan ant c

an fan ran c

ban tan f

Short a Families

sat hat rap lad gap

dad fat nap can tan

zap mat an had lap

mad tap bat rad sap

cap sat tap fan had

sap pan gap tan bat

-ad Family

sad mad rad lad fad

bad had dad mad rad

mad rad had fad lad

Roll and Read

The cat sat on is lap.

The cat had a nap.

The man had a van.

The ham is in the pan.

Max sat on the mat.

Sam and Pam ran.

Name: _____

Read and Write

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Name: _____

Word bank
tap sap chap map cap lap gap nap rap zap

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

He ran a _____.

Sam took a _____.

Trace and write each word three times.

Name: _____

Word bank
mad bad lad had rad pad sad dad

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Complete the sentences with the words from the word bank.

The kid was _____.

_____ a new toy.

Trace and write each word three times.

Name: _____

Word bank
bat sat hat fat at rat pat that mat cat

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Complete the sentences with the words from the word bank.

_____ took a nap.

_____ and a ball.

Trace and write each word three times.

**Short a
Word Family
Puzzle**



b c a t

h c a p

t c a p

l c a p

m c a p

f c a d

s c a p

b c a n

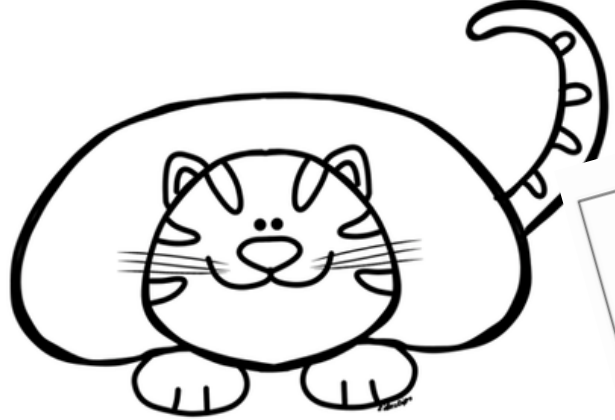
s c a t

b c a t

Small Group Instruction Resources

 yam	 bad	 cab	 ham
 mad	 bat	 dad	 fan
 fat	 pad	 gap	 cap
 wag	 mat	 tap	 nap
 jam	 rat		





This is Sam.
Sam is a cat.

Sam . . . cat.
p.
aps.

bag	rag	sap	van
sad	bad	rap	zap
dad	had	cap	la
	rap	t	



This is Tam.
Tam sat.
Tam sat on the mat.

jam	fan	ham	lad
pan	tan	man	ax
bat	hat	ban	can
pat	fat	sat	an